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LISTING OF DIRECTORIES. EXCEPTIONAL CHILDREN

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ABSTRACT

INCLUDED ARE 18 ABSTRACTS WITH DESCRIPTIVE TERMS CONCERNING DIRECTORIES OF SERVICES AND FACILITIES FOR HANDICAPPED CHILDREN. SOME EXCEPTIONALITIES COVERED ARE THE DEAF, THE MENTALLY HANDICAPPED, THE NEUROLOGICALLY IMPAIRED, THE PHYSICALLY HANDICAPPED, AND THE EMCTICNALLY DISTURBED. INFORMATION IS PROVIDED ON USE OF THE BIBLICGRAPHY AND ON PURCHASING THE TOTAL WORK OR SPECIFIC DOCUMENTS. (JM)



EXCEPTIONAL CHILDREN BIBLIOGRAPHY SERIES

SERVICES AND FACILITIES FOR
EXCEPTIONAL CHILDREN

A Listing of Directories
September 1969

CEC INFORMATION CENTER ON EXCEPTIONAL CHILDREN

The Council for Exceptional Children

1499 Jefferson Davis Highway, Suite 900

Arlington, Virginia 22202



An Educational Resources Information Center and member of the Special Education IMC/RMC Network

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

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7

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ABSTRACT 1

EC 000 059 ED 011 164 Publ. Date Mar 66 111p. Gadlin, Walter

Directory of Sheltered Workshops Serving the Emotionally Disturbed. Altro Health And Rehabilitation Services, Inc., New York

Vocational Rehab. Admin., Washington, D.C.

EDRS mf,hc

Descriptors: exceptional child services; emotionally disturbed; vocational rehabilitation; sheltered workshops; vocational education; mental retardation; physically handicapped; neurologically handicapped; socially disadvantaged; culturally disadvantaged; catalogs; statistics; referral; directories

A nationwide questionnaire surveyed 490 sheltered workshops serving the emotionally disturbed. Listings by states of such centers provide addresses, referral sources, age range of clients, year programs began, number of physically handicapped clients daily, number of emotionally disturbed clients daily, and types of emotionally disturbed. Information about workshop sizes, types of professionals employed, average length of stay of clientele, percentage of clients accepted, and percentage of clients rehabilitated is also given. (JW)

ABSTRACT 2

EC 000 491 ED 012 537 Publ. Date May 67 512p. Doctor, Powrie Vaux; Benson, Elizabeth E.

Directory of Services for the Deaf in the United States. EDRS mf,hc

Descriptors: exceptional child services; aurally handicapped; deaf; teacher education; special schools; special classes; clinics; teachers; teachers colleges; organizations (groups); directories; publications; state programs; speech therapy; hearing therapy; special programs; residential centers; student teachers; adult education; rehabilitation; summer programs; research projects; doctoral theses; masters theses; periodicals; Instructional Materials Centers; Canada

The directory contains information for the deaf and persons working with the deaf. Certified teachers of the deaf (including Canada) and student teachers (by college or university) are listed. Persons teaching courses on education of the deaf and teachers colleges are listed along with pertinent information. A directory of services includes religious work, organizations of and for the deaf, adult education, international programs, children's summer camps, rehabilitation and professional personnel, rehabilitation facilities, training programs, workshops, meetings and institutes, research projects, doctoral dissertations, and master's theses. There are a review of publications and a list of periodicals (including Canada). State departments of education having speech and hearing programs and state departments of health with hearing conservation programs are noted along with pertinent information. The directory of schools and classes for the deaf (including Canada) lists tabulated information about schools, pupils, teachers, and finances. Speech and hearing clinics (including Canada) are listed with information on staff, pupils, and services. Local depositories of Capitoned Films for the Deaf and a directory of Instructional Materials Centers are included. This document is the American Annals of the Deaf, Volume 112, Number 3, and is available from Gallaudet College, Washington, D.C. 20002, for \$1.00. (MY)

ABSTRACT 3

EC 002 050
Publ. Date Mar 67
Hall, Robert E.; Lehman, Eileen F.
Some Colleges and Universities with
Special Facilities to Accommodate
Handicapped Students, a Directory.
Office Of Education, Washington, D. C
EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; physical facilities; orthopedically handicapped; colleges; universities; directories; special services; physical education; vocational rehabilitation; special counselors; counseling services; federal programs; handicapped; college buildings

The directory lists 190 United States colleges and universities enrolling more than 1000 students in 40 states and the District of Columbia which provide at least two of six conveniences for handicapped students--(1) on-campus housing ramps, (2) classroom ramps, (3) library ramps, (4) beveled curbs, (5) reserved parking, and (6) modified toilet facilities. The directory also indicates the presence of related services--special counselors, regualr vocational rehabilitation, service visits, and adapted physical education. Further descriptive information about each institution includes location, control (public or private), length of program offered, type of student body (coed, male, female), and whether the institution participates in the Public Law 85-926 (as amended) Traineeship-Fellowship Programs. The directory notes other federal financial aid programs briefly--college work-study programs, National Defense students loans, Educational Opportunity grants, and guaranteed loans. Also cited are some state and private sources of scholarships and loans. (DF)

ABSTRACT 4

EC 000 525 ED N.A. Publ. Date Jun 67 Schools and Classes for Deaf Children under Six. 1967 Edition. Volta Review, Volume 69, 1967. EDRS not available

Descriptors: exceptional child education; aurally handicapped; preschool children; multiply handicapped; deaf; hard of hearing; children; aphasia; special schools; special classes; residential centers; day schools; public schools; private schools; mentally handicapped; directories

Listed geographically are 343 schools, classes, and teaching facilities (including 15 in Canada) for aurally handicapped children under 6 years of age. Each listing includes school name, address, school type (public or private, day or residential), and entrance age requirement. Indications are made for facilities which do not admit hard of hearing children, which do admit aphasic children, and which do admit deaf children with mental retardation or other multiple handicaps. This article appeared in The Volta Review, Volume 69, Number 6, pages 400-413, June 1967. (MY)

ABSTRACT 5

EC 001 568 ED 018 902
Publ. Date Oct 66
Carpenter, Kenneth S., Comp.
Directory of Public Training Schools
Serving Delinquent Children.
Children's Bur., Welfare Admin.. Washington, D. C.
EDRS not available

Descriptors: exceptional child education; delinquency; directories; state schools; corrective education; corrective institutions; institutional schools; public schools; resident camp programs; children; adolescents; delinquents

This eighth revision of the directory lists 320 state and local training schools, camps, and reception-diagnostic centers serving delinquent children committed by court order in the 50 states, the U.S. Department of Justice, the District of Columbia, Puerto Rico, and the Virgin Islands. Data include rated capacities, average daily populations, central administrative agencies, areas served, admission age limits, and name of superintendent. Facilities are listed alphabetically by state. Thirteen state coeducational training schools for delinquent children are listed. This document is available from the Children's Bureau, Welfare Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. (DT)

ABSTRACT 6

EC 002 354

Publ. Date 05 Apr 68

Mason, Joseph A. And Others

Education and Training Directory of
Special Education Classes, CONUS
and Overseas.

Department Of The Army, Washington,
D. C., USDESEA

EDRS mf,hc

Descriptors: exceptional child education; educational facilities; special classes; directories; educable mentally handicapped; school surveys; trainable mentally handicapped; physically handicapped; orthopedically handicapped; neurologically handicapped; emotionally disturbed; speech therapy; military personnel; speech handicapped; blind; deaf; visually handicapped; aurally handicapped; handicapped; children; adolescents; handicapped children

Based on the best available data, the directory provides information concerning the location of special education



classes on or within commuting distance (30 miles) of most U.S. military installations in the continental United States, Alaska, Hawaii, the Canal Zone, the Atlantic Area, the Pacific Area, and the European Area. An index by state and country or area lists the military installations alphabetically in each location. Subheaded under each installation is the alphabetical list of the communities (with county location for the states) near that installation having special education classes. The distance in miles from the city to the installation is also included. The presence of classes (and in some cases the number of classes) for the following groups is noted--educable mentally retarded, trainable mentally retarded, orthopedically handicapped, neurologically handicapped, emotionally disturbed, and speech handicapped. In addition, an alphabetical listing of military installations shows where each installation is located. This document was distributed by the Directorate, United States Dependents Schools, European Area, APO 09164. (JD)

ABSTRACT 7

EC 001 881 ED 018 049
Publ. Date 67
Ellingson, Careth
The Shadow Children, a Book about
Children's Learning Disorders.
EDRS not available

Descriptors: exceptional child education; learning disabilities; reading; tests; teaching methods; children; minimally brain injured; case studies (education); reading difficulty; reading failure; behavior; clinical diagnosis; educational objectives; remedial instruction; special programs; neurologically handicapped; dyslexia; perceptually handicapped; family background; intelligence tests; diagnostic tests; directories

Intended for parents and classroom teachers, the book translates the often technical professional literature which already exists concerning children with learning disorders. Dyslexia (the lack of ability or inability to read) is discussed, and two case studies are provided. Minimal brain dysfunction and the range of its terminology and symptoms are also treated. Information on testing and teaching includes checklists and sample visual materials. Also given are a glossary of 24 items, a suggested reading list of 64 items, a list of 27 references, and a 148-page directory (organized by states) of private and public agencies which provide testing, diagnosis, and special education services for children with learning disabilities. For each facility, address, directory, diagnostic facilities, testing facilities, educational facilities, and special requirements are stated. This document is available from Topaz Books, Five North Wabash Avenue, Chicago, Illinois 60602, for \$6.50. (DF)

ABSTRACT 8

EC 001 070 ED 017 070 Publ. Date 65 Milligan, Glenn E.; Nisonger, Herschel W. Directory of Residential Facilities for the Mentally Retarded. A National Directory of Public and Private Residential Facilities (Schools, Hospitals, Homes) for the Mentally Retarded in the United States and Canada.

American Assn. Mental Deficiency, Willimantic, Conn.

EDRS not available

Descriptors: exceptional child education; mentally handicapped; directories; public facilities; educational facilities; hospital schools; institutional facilities; institutional schools; institutions; private schools; public schools; residential centers; residential schools; special schools; state licensing boards; state schools; United States; Canada

Public residential facilities (138 in the United States and 10 in Canada) responded to a mail inquiry form. Informative data are listed regarding (1) the historical development of presently operational institutions, (2) rated capacities and actual population, (3) admission policies, (4) characteristics of resident population, (5) resident programs, and (6) personnel. Private residential facilities (276 in the United States and seven in Canada) are listed with information about (1) development of institutions, (2) rated capacities and actual populations, (3) admission policies, and (4) characteristics of the resident populations. Facilities are listed by state or province and city. Separate indexes list administrators and facilities by name. State licensing authorities are listed. This document was published by the American Association on Mental Deficiency, P.O. Box 96, Willimantic, Connecticut 06226, and is available for \$3.00. (TS)

ABSTRACT 9

EC 001 788 ED 017 113 Publ. Date 67

The Underachiever, a Guide to Tutorial, Remedial, Diagnostic and Academic Resources in Prep School Programs and Clinics.

EDRS not available

Descriptors: exceptional child education; clinics; special schools; private schools; catalogs; college preparation; mentally handicapped; remedial programs; tutorial programs; underachievers; emotionally disturbed; gifted; children; residential schools: physically handicapped; vocational education; guidance; reading improvement; directories; educable mentally handicapped

The major purpose of this directory is to locate programs and facilities for children who require special academic assistance. Identified are about 400 programs stressing diagnostic, followup, planning, tutorial, and remedial services at the college preparatory or general secondary and primary school levels. Information on the range of services and criteria for admission is presented. The schools and clinics are arranged geographically by regions and alphabetically by city within each state. Each entry includes informa-

tion on the following--(1) name and abbreviated description of population served, (2) address, (3) director, (4) staff description, (5) enrollment criteria, (6) tuition charges, (7) the paogram, and (8) kinds of services. A separate section describes guidance and remedial clinics by geographic regions. The same information is provided for these clinics as for the schools. An index is included which classifies facilities by the following program features--(1) preparatory schools with instructional helps, (2) fine arts and creative emphasis, (3) study and travel abroad, (4) gifted underachievers, (5) coeducational boarding, (6) girls boarding, (7) moderately emotionally disturbed. (8) mild retardation, (9) physical handicaps, (10) vocational training, (11) reading correction, and (12) academic or preparatory programs with psychological guidance. Also provided is an index of all 400 programs. Illustrated announcements of 35 schools or clinics are also included. This document was published by Porter Sargent Publisher, 11 Beacon Street, Boston, Massachusetts 02108, and is available for \$4.40 clothbound and \$2.20 paperbound. (DF)

ABSTRACT 10

EC 001 102 ED 013 007
Publ. Date 67
Directory of Camps for the Handicapped. 6th Edition.
National Society For Crippled Children And Adults, Chicago, Illinois American Camping Assn., Inc., Martinsville, Indiana EDRS not available

Descriptors: exceptional child education; recreation; handicapped children; directories; camping; day camp programs; resident camp programs; handicapped; adolescents; adults; summer programs; recreational programs; United States; Canada

One hundred and seventy-seven resident camps in the United States and Canada and 77 day camps in the United States which serve children or adults with physical, mental, social, and emotional handicaps are listed alphabetically by state. For each camp, information on types of the handicapped who are accepted, specific exclusions, age range, number and length of sessions, capacity, fee, camperships available, and name and address of sponsor are given. Each section (resident and day camps) is indexed alphabetically by camp name and by type of impairment. Any camp that has received accreditation by the American Camping Association or that is in some degree supported by the Easter Seal Society is indicated. This document was published by the National Society for Crippled Children and Adults, Inc., 2023 West Ogden Avenue, Chicago, Illinois 60612, and is available for \$1.00. (RS)

ABSTRACT 11

EC 001 964 ED 015 613 Publ. Date 66 70p. Hormuth, Rudolf P., Comp. Clinical Programs for Mentally Retarded Children, a Listing.

Children's Bureau, Welfare Administration, Washington, D. C. EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; clinics; directories; community health services; medical services; children; adolescents; adults

The seventh listing of special clinical facilities for mentally handicapped children has been compiled by the Children's Bureau, Department of Health, Education, and Welfare. The clinics which are listed can be defined as outpatient medical facilities providing comprehensive evaluation, treatment, or followup services primarily to children diagnosed as mentally retarded. The 191 clinics are listed alphabetically by state and include New York City, Puerto Rico, and the District of Columbia. The following information is provided for each listing--clinic name, address, telephone number, name of medical director, geographical area served, ages accepted, sponsor, and clinic hours. North Dakota and South Dakota are not included. This document is available from the Children's Bureau, Welfare Administration, U. S. Department of Health, Education, and Welfare, Washington, D.C. (RS)

ABSTRACT 12

EC 000 740 ED 014 179 Publ. Date 65 Sargent, F. Porter

The Directory for Exceptional Children, Educational and Training Facilities, Fifth Edition.

EDRS not available

Descriptors: exceptional child education; psychotherapy; residential centers; directories; clinics; handicapped children; special schools; agencies; aurally handicapped; day care programs; day schools; emotionally disturbed; hospital schools; mentally handicapped; multiply handicapped; neurologically handicapped; physically handicapped; professional associations; residential schools; socially maladjusted; special classes; special programs; speech handicapped; state schools; visually handicapped; vocational training centers; rehabilitation

Intended for both the professional worker and the lay person, this directory lists and furnishes detailed information concerning facilities for therapy, training. rehabilitation, and education of children unable to attend regular school. Listed are schools and treatment centers for the emotionally disturbed and socially maladjusted, state schools for the socially maladjusted, psychiatric and guidance clinics, tutoring and remedial schools, day facilities for orthopedic and other handicaps, facilities for various special health problems, residential, day, and state facilities for the mentally retarded, speech and hearing clinics, and schools for the blind, partially sighted, deaf, hard of hearing, and speech handicapped. The areas of exceptionality are indexed by state and include address, director, enrollment, ages, handicapped accepted, rates, faculty, ownership, and year established. An additional index lists facilities by various special needs of the handicapped. Associations, societies, foundations, and federal and state agencies are listed by type of handicapped served. This document was published by Porter Sargent Publisher, 11 Beacon Street, Boston, Massachusetts, and is available for \$7.90. (JA)

ABSTRACT 13

EC 002 120 ED 019 792
Publ. Date 67 53p.

Directory of Residential Camps Serving the Mentally Retarded.

National Assn. For Retarded Children

National Assn. For Retarded Children, New York, N. Y. EDRS mf,hc

Descriptors: exceptional child services; mentally hancicapped; recreation; resident camp programs; educable mentally handicapped; trainable mentally handicapped; physically handicapped; emotionally disturbed; cerebral palsy; mirmally brain injured; directories; sumn exprograms

Prepared by the National Association for Retarded Children from a questionnaire sent to state and local organizations, the Directory (1967) lists residential camps serving the mentally retarded throughout the United States. Camps are entered alphabetically according to geographic location within each state. Types of children served include mentally retarded, educable mentally retarded, trainable mentally retarded, physically handicapped, emotionally disturbed, cerebral palsied, and brain injured. For each camp descriptive information states handicaps served, age range, season, fee, and capacity. Names and addresses of the sponsor and the contact for each camp are listed throughout. A companion volume on day camps is also available. (JD)

ABSTRACT 14

EC 002 641 ED 022 308
Publ. Date Aug 67 12p.
McLoughlin, William P.

Nongraded Schools--Where to Find Them; A Directory of Nongraded Schools in the United States.

EDRS mf,hc

Phi Delta Kappa, Inc., Eighth And Union, Bloomington, Indiana 47401 (\$0.50).

Descriptors: exceptional child education; grouping (instructional purposes); directories; nongraded classes

Compiled for teachers and administrators who wish to visit schools with nongraded programs, the directory lists the schools alphabetically by city within each of the 50 states and Canada. Schools in 321 cities are listed. (SN)

ABSTRACT 15

EC 002 771 ED 023 236 Publ. Date 67 138p. Directory of Facilities for Mentally III Children in the United States. National Association For Mental Health, New York, New York EDRS not available

National Association For Mental Health, Inc., 10 Columbus Circle, New York, New York 10019 (\$2.50).

Descriptors: exceptional child education; emotionally disturbed; special services; directories; special schools; facilities; educational facilities; institutional facilities; residential centers; costs; admission criteria; children

Facilities for mentally ill children are listed by states in this directory for parents and professional people. Each entry includes information on diagnostic considerations, capacity, admission criteria, whether the facility is residential or day care, geographic eligibility, and fees. Separate indexes list residential and day care facilities and member organizations of the National Association for Mental Health. (LE)

ABSTRACT 16

EC 002 220 ED 021 369 Publ. Date 67 39p. Russell, Harold

Employment Assistance for the Handicapped; A Directory of Federal and State Programs to Help the Handicapped to Employment.

President's Committee On Employment Of The Handicapped, Washington, D. C. EDRS mf,hc

Descriptors: exceptional child services; national programs; state programs; vocational rehabilitation; financial support; directories; handicapped; adolescents; job training; employment programs; employment opportunities; sheltered workshops; business; farmers; federal programs; vocational counseling; work experience programs; adult education

A directory of federal and state programs to help the handicapped find employment, this booklet also describes programs for the able-bodied. Contents included are programs for people who need additional education, rehabilitation, or training before they can get a job, programs for those who need a job and for communities that need to increase employment opportunities, and programs which help sheltered workshops as well as small independent businessmen, inventors, and farmowners who may or may not be handicapped. For each program, nature and purpose, eligibility requirements, and a source of further information are specified. (LE)

ABSTRACT 17

EC 002 713 ED N.A. Publ. Date (68) 57p. Donald, David W.

Educational Programs and Services for Children with Impaired Hearing. Illinois State Department Of Public Instruction, Springfield, Department Of

Special Education EDRS not available

Department Of Special Education, Program Development And Evaluation, 316



South Second Street, Springfield, Illinois 62706.

Descriptors: exceptional child education; aurally handicapped; state programs; directories; school services; deaf; educational programs; state agencies; geographic regions; referral; community programs; state standards; teacher education; hard of hearing; chief administrators; Illinois

In a summary of educational programs and services for children with impaired hearing in the state of Illinois, county programs resource agencies (such as charity and family service agencies, public health, and vocational rehabilitation), and coordinators of university programs for preparation of teachers of the deaf and hard of hearing are listed with names and addresses of administrators. Also specified are state rules and regulations pertaining to minimum standards for educational programs and needed services (such as diagnosis, guidance, enrollment) along with state resources for them. Enrollment statistics for 1967-68 are tabulated by area and age of child. Educational programs are shown by geographic areas (map included) with directors names, administrators names and addresses, and teacher names. A final section provides a directory of referral administrators with addresses. (JB)

ABSTRACT 18

EC 002 562 ED 025 057 Publ. Date May 68 856p. Doctor, Powrie Vaux, Ed.; Benson, Elizabeth E., Ed. Directory of Services for the Deaf in the United States. Conference Of Executives Of American Schools For The Deaf; American Instructors Of The Deaf Rehabilitation Services Administration (DHEW), Washington, D. C. EDRS not available Editor, American Annals Of The Deaf, Gallaudet College, Florida Avenue & 7th Street, N.E., Washington, D.C. 20002 (\$4.00). American Annals Of The Deaf; V113 N3 May 1968

Descriptors: exceptional child education; aurally handicapped; personnel; community programs; doctoral theses; research projects; annotated bibliogra-

phies; periodicals; special schools; professional services; special classes; clinics; teachers; teacher education; curriculum; special services; rehabilitation centers; instructional materials centers; deaf; films; instructional media; directories

The list of services includes religious workers, 20 American organizations of and for the deaf, and 12 educational, rehabilitative, or professional services. Government sponsored research projects and graduate theses on deaf education are enumerated; a review of publications and a bibliography of periodicals on deafness are provided; a necrology is included. Also described are the following: state departments of education having a speech and hearing program and state departments of health having a conservation of hearing program; schools, classes, and clinics for the deaf in the United States, Canada, and Mexico: U.S. Office of Education Instructional Materials Centers, Media Services and Captioned Films. The information is often presented in tabular form and includes addresses and/or other specifics. (GD)

